

English for Speakers of Other Languages

Cambridge ESOL Entry Level Certificate in ESOL International (Entry 2)*

This is to certify that

AN EXAMPLE

has been awarded

Pass----

in the

Key English Test

Council of Europe Level A2

Date of Examination

JULY (PM1) 2009

Place of Entry

BARCELONA

Reference Number

097ES4110008

Accreditation Number 500/2416/4

*This level refers to the UK National Qualifications Framework

M. Muanon (-Michael Milanovic

Chief Executive

Date of Issue 13/08/09

Certificate Number 0024739374







KEY ENGLISH TEST (KET)

University of Cambridge ESOL (part of UCLES) provides examinations in English for speakers of other languages.

KET is a general proficiency examination at Level A2 in the Council of Europe Common European Framework. It is at Entry Level 2 in the UK National Qualifications Framework.

KET is widely recognised as a qualification representing a general basic ability in English.

The examination has three papers: Reading and Writing, Listening, Speaking. Performance in KET is indicated as follows:

Pass with Merit

Pass

Successful performance in KET indicates that candidates can satisfy their basic communicative needs in a range of everyday situations in contact with native and non-native speakers of English.

Candidates who have not achieved a KET passing grade (Council of Europe Level A2), but have demonstrated ability at the level below this, are awarded a certificate stating Council of Europe Level A1.

The Association of Language Testers in Europe (ALTE) has developed a framework which covers six levels of language proficiency aligned to the Council of Europe Common European Framework. Long-term research carried out by ALTE has shown what language learners can typically do at each level.

The table below gives some examples of general ability at Level A2, plus ability in each of the skill areas and in a range of contexts (social & tourist, work and study). It also gives examples of general ability at Level A1.

Level A2	Listening and Speaking	Reading and Writing
Overall general ability	CAN understand simple questions and instructions.	CAN understand straightforward information within a known area.
	CAN express simple opinions or requirements in a familiar context.	CAN complete forms and write short simple letters or postcards related to personal information.
Social & Tourist	CAN understand straightforward directions, provided that these are not lengthy or complex. CAN express likes and dislikes in familiar	CAN understand straightforward information on food, standard menus, road signs and messages on automatic cash machines.
	contexts using simple language.	CAN complete most forms related to personal information.
Work	CAN understand the general meaning of a presentation made at a conference if the language is simple and backed up by visuals or video.	CAN understand most short reports or manuals of a predictable nature within his/her own area of expertise.
	CAN state simple requirements within own job area.	CAN write a short, comprehensible note of request to a colleague or a known contact in another company.
Study	CAN understand basic instructions on class times, dates and room numbers.	CAN understand the general meaning of a simplified text book or article, reading very slowly.
	CAN express simple opinions using expressions such as 'I don't agree'.	CAN write a very short simple narrative or description.
Level A1	Listening and Speaking	Reading and Writing
Overall general ability	CAN understand simple phone messages.	CAN understand basic notices, instructions or information.
	CAN take part in a basic factual conversation on a predictable topic.	CAN complete basic forms and write notes including times, dates and places.

Any alteration to this certificate renders it invalid and use of an altered certificate could constitute a criminal offence. If there is any doubt about the details recorded on the certificate, contact the local Cambridge ESOL centre for advice on verification procedures.

A † symbol next to the grade indicates that the candidate was exempt from satisfying the full range of assessment objectives in the examination.