



# UNIVERSITY of CAMBRIDGE

## ESOL Examinations

### English for Speakers of Other Languages

## Cambridge ESOL Entry Level Certificate in ESOL International (Entry 2)\*

This is to certify that

**AN EXAMPLE**

has achieved

**Council of Europe Level A2**

Date of Examination **JULY 2012**  
 Place of Entry **BARCELONA**  
 Reference Number **127ES4115043**  
 Accreditation Number **500/547217**

*Michael Milanovic*  
**Michael Milanovic**  
 Chief Executive

\*This level refers to the UK National Qualifications Framework



Date of Issue **07/09/12**  
 Certificate Number **0036621202**

## PRELIMINARY ENGLISH TEST (PET)

University of Cambridge ESOL (part of UCLES) provides examinations in English for speakers of other languages.

PET is a general proficiency examination at Level B1 in the Council of Europe Common European Framework. It is at Entry Level 3 in the UK National Qualifications Framework.

PET is recognised and used by many higher education institutions and corporations across the world.

The examination has three papers: Reading and Writing, Listening, Speaking.

Performance in PET is indicated as follows:

Pass with Merit

Pass

Successful performance in PET indicates that candidates can communicate in English in a range of everyday situations.

Candidates who have not achieved a PET passing grade (Council of Europe Level B1), but have demonstrated ability at the level below this, are awarded a certificate stating Council of Europe Level A2.

The Association of Language Testers in Europe (ALTE) has developed a framework which covers six levels of language proficiency aligned to the Council of Europe Common European Framework. Long-term research carried out by ALTE has shown what language learners can typically do at each level.

The table below gives some examples of general ability at Level B1, plus ability in each of the skill areas and in a range of contexts (social & tourist, work and study). It also gives examples of general ability at Level A2.

Level B1	Listening and Speaking	Reading and Writing
<b>Overall general ability</b>	CAN understand straightforward instructions or public announcements.  CAN express opinions on abstract/cultural matters in a limited way or offer advice within a known area.	CAN understand routine information and articles.  CAN write letters or make notes on familiar or predictable matters.
<b>Social &amp; Tourist</b>	CAN identify the main topic of a news broadcast on TV if there is a strong visual element.  CAN ask for information about accommodation and travel.	CAN understand factual articles in newspapers, routine letters from hotels and letters expressing personal opinions.  CAN write letters on a limited range of predictable topics related to personal experience.
<b>Work</b>	CAN follow a simple presentation/demonstration.  CAN offer advice to clients within own job area on simple matters.	CAN understand the general meaning of non-routine letters and theoretical articles within own work area.  CAN make reasonably accurate notes at a meeting or seminar where the subject matter is familiar and predictable.
<b>Study</b>	CAN take part in a seminar or tutorial using simple language.  CAN understand instructions on classes and assignments given by a teacher or lecturer.	CAN understand most information of a factual nature in his/her study area.  CAN take basic notes in a lecture.
Level A2	Listening and Speaking	Reading and Writing
<b>Overall general ability</b>	CAN understand simple questions and instructions.  CAN express simple opinions or requirements in a familiar context.	CAN understand straightforward information within a known area.  CAN complete forms and write short simple letters or postcards related to personal information.

Any alteration to this certificate renders it invalid and use of an altered certificate could constitute a criminal offence. If there is any doubt about the details recorded on the certificate, contact the local Cambridge ESOL centre for advice on verification procedures.

A † symbol next to the grade indicates that the candidate was exempt from satisfying the full range of assessment objectives in the examination.